

## Student Dashboard

### Overview

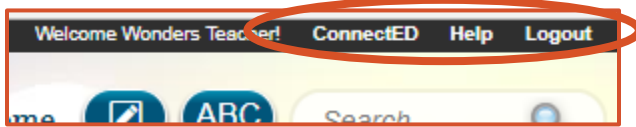
This is a guide to the Student Center Dashboard. It will help you explain to your students how to navigate their site and use the program features. You can access the Student Center by selecting the Student Edition on your My ConnectED Programs page.

- This is your version of the Student Edition. You will not see any particular student's information.



1. When you log in to *Wonders*, you see the Student Dashboard or home page where you are welcomed by the character from their book.
  - Each grade's home page matches the *Wonders* cover for the respective grade.
2. The **Weekly Concept** and **Essential Question** for the current week also appears at the bottom of the screen.
3. Surrounding the character are Navigation Icons that let the student quickly access resources needed for that week.
4. The Navigation Banner at the top of the screen allows you to access the pages in the program.

5. In the upper-right corner of the screen, select **ConnectED** to return to your Bookbag.
6. Click **Logout** to exit the program.

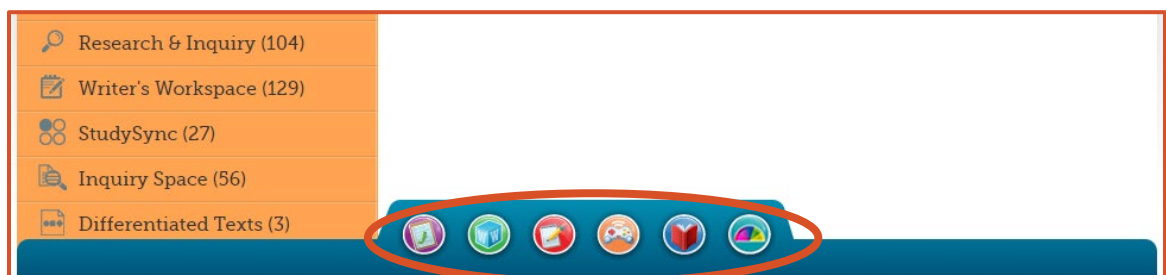


## Navigation Icons

Surrounding the character are Navigation Icons where you quickly access resources needed for that week.



- The name of the icon appears when you hover over it.
- These icons are also available on all pages in the program, at the bottom of the screen.



### To Do

The **To Do** section provides students with a list of the work that they need to practice and complete. In addition, this is the area where students can access past and present assessments.



**My Binder**

Weekly Concept: On the Move  
Essential Question: What are some reasons people moved west?

My To Do List	My Work	My Tests
CURRENT WORK	DUE	
✓ Zoom In	04/05	
✓ Practice	04/05	

[Past Assignments](#)

### Zoom In

Watch the video.

Using the Graphic Organizer put the words Up Close in the center. Then after watching the video add words or phrases of things you can see when you look closely at something.

**Attached Resources**

- GO #137: Blank Web with 5

Enjoyed this video

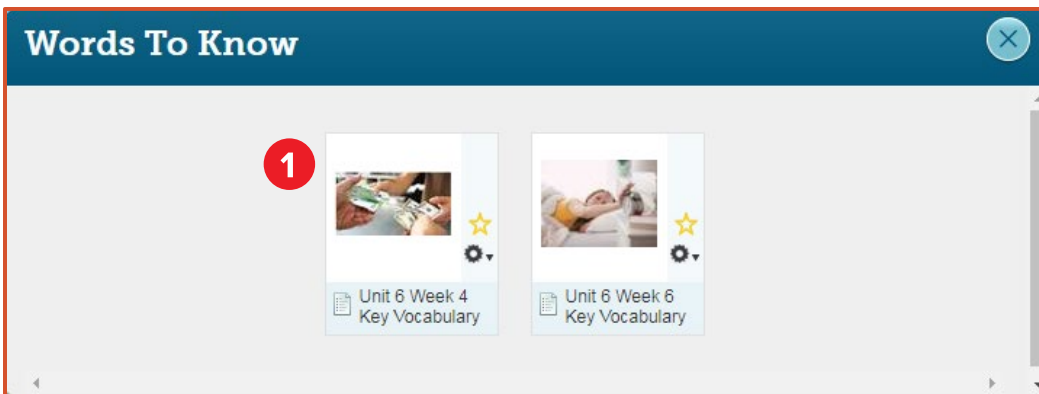
**Weekly Opener Video: Zoom In**

## Words to Know

**Words to Know** gives your students access to key academic and domain vocabulary that are infused into all of the text that students will read during the week.

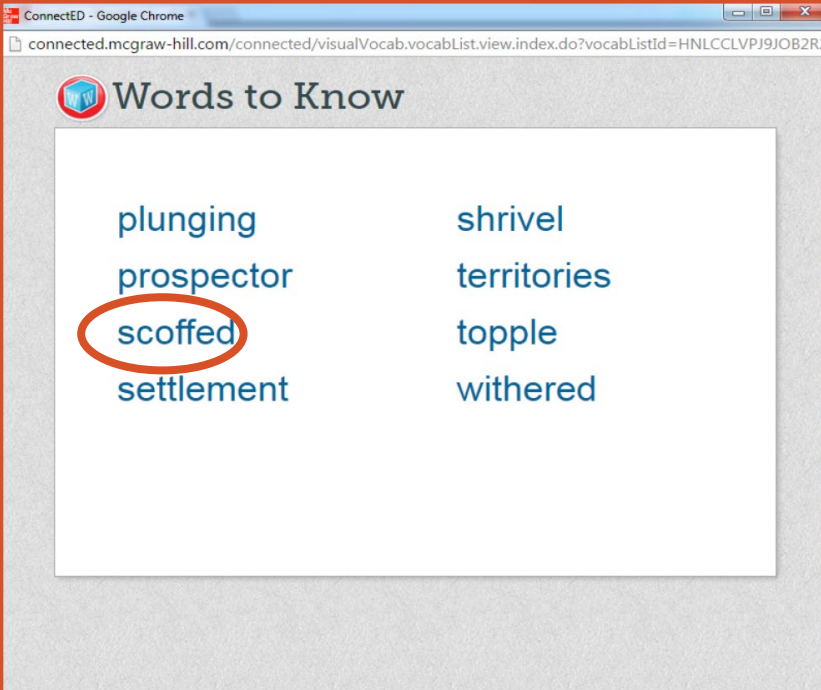


1. Select the vocabulary list on the pop-up that appears.



- Click any of the **Words to Know** and get a definition and an example of how the word is used.

2



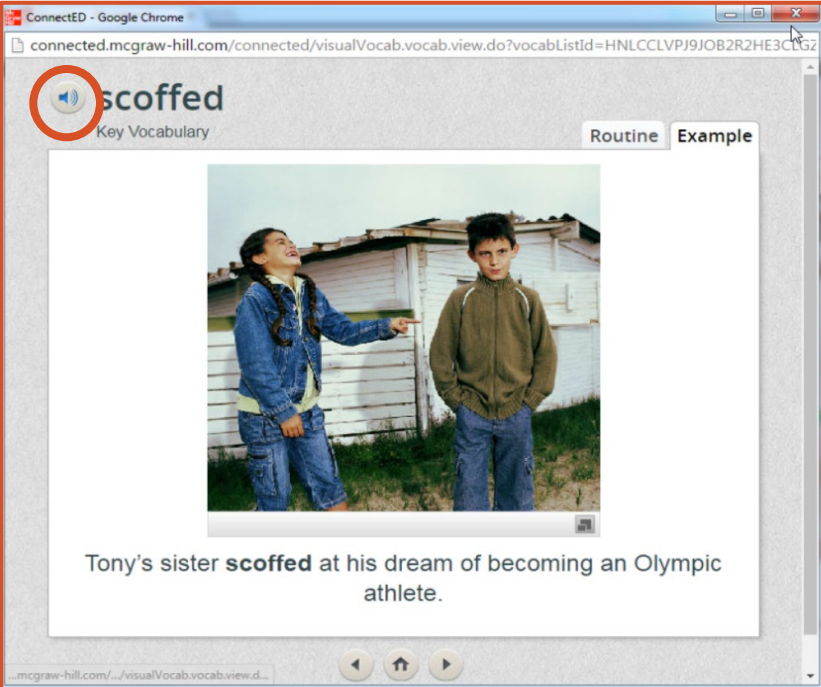
ConnectED - Google Chrome  
connected.mcgraw-hill.com/connected/visualVocab.vocabList.view.index.do?vocabListId=HNLCLLPJ9JOB2R2

## Words to Know

plunging                      shrivel  
prospector                    territories  
**scoffed**                      topple  
settlement                    withered

- Students can click the audio button to have each word's pronunciation and definition read aloud.

3




ConnectED - Google Chrome  
connected.mcgraw-hill.com/connected/visualVocab.vocab.view.do?vocabListId=HNLCLLPJ9JOB2R2HE3C1G2

## scoffed

Key Vocabulary

Routine Example



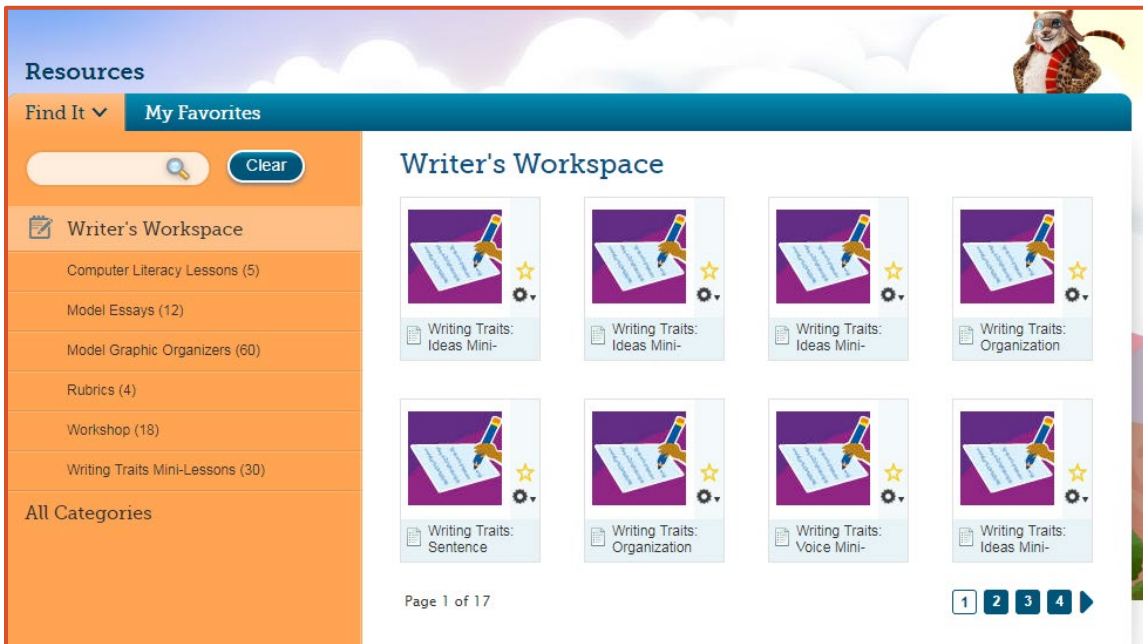
Tony's sister **scoffed** at his dream of becoming an Olympic athlete.

### Write

The **Write** section is where students can access Writer's Workspace resources.

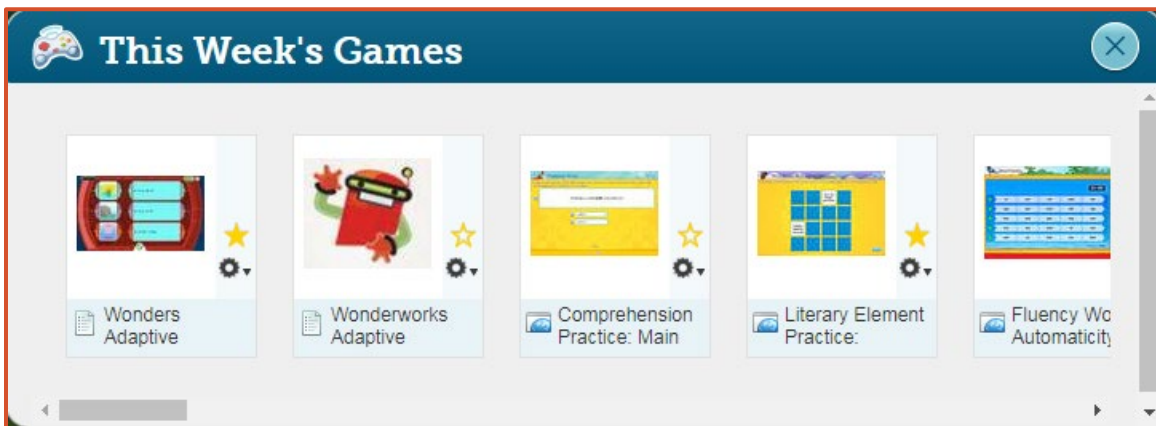


These resources are online mini-lessons that are focused on a variety of facets of the writing process.



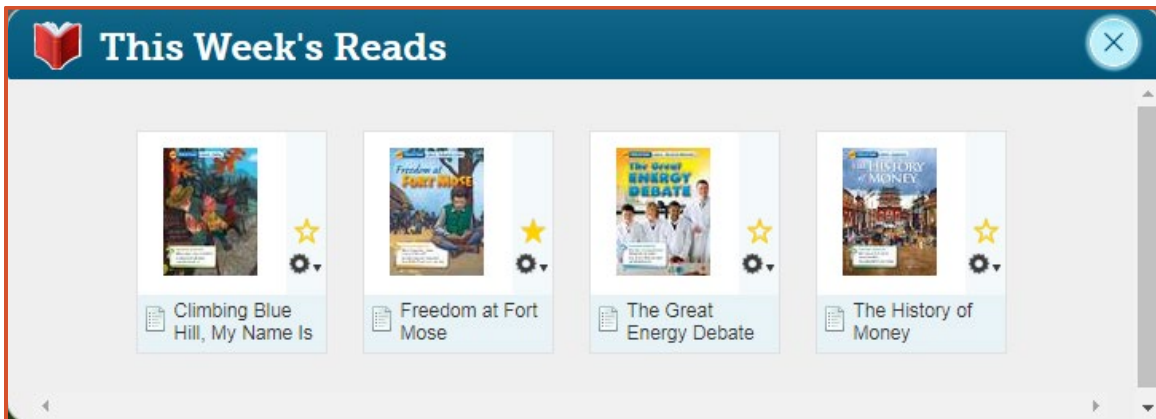
### Games

The **Games** section provides students with a wide range of games that support foundational skills, vocabulary, and spelling.



### Read

The **Read** section offers differentiated resources to each learner. Students can access all of their eBooks for a given week.





### Adaptive Learning

If your students are enrolled in *WonderWorks*, they will have access to Adaptive Learning.



Adaptive Learning offers an individualized learning pathway that builds foundational skills for students with active IEPs.

#### Adaptive Learning

Try any of the strands, skills, or topics in the system:

The Reading Wonders Adaptive Learning program will find the foundational skills best suited for each student based on his or her current abilities. As the program learns more about the student's needs, it will adapt to his or her level.

Try any of the strands, skills, or topics in the program.

CREDITS

© McGraw-Hill Education

## Navigation Banner

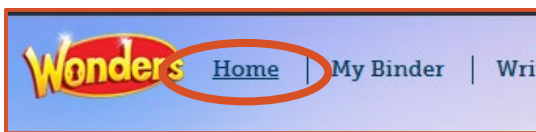
Links to specific pages appear at the top of the screen throughout the site.



## Home

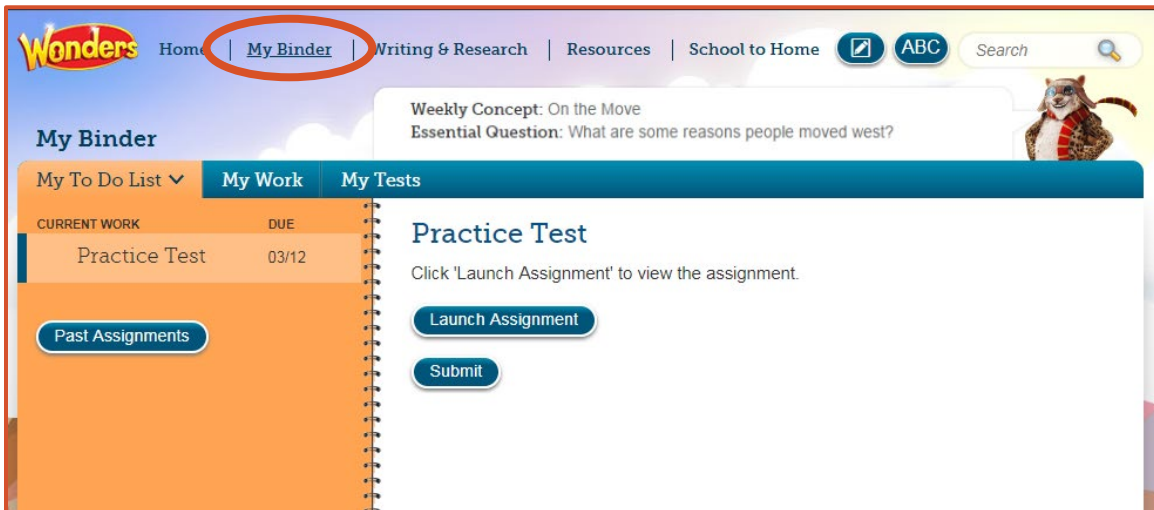
Click **Home** to return to the Dashboard at any time.

- You can also click the *Wonders* banner to return to the Dashboard.



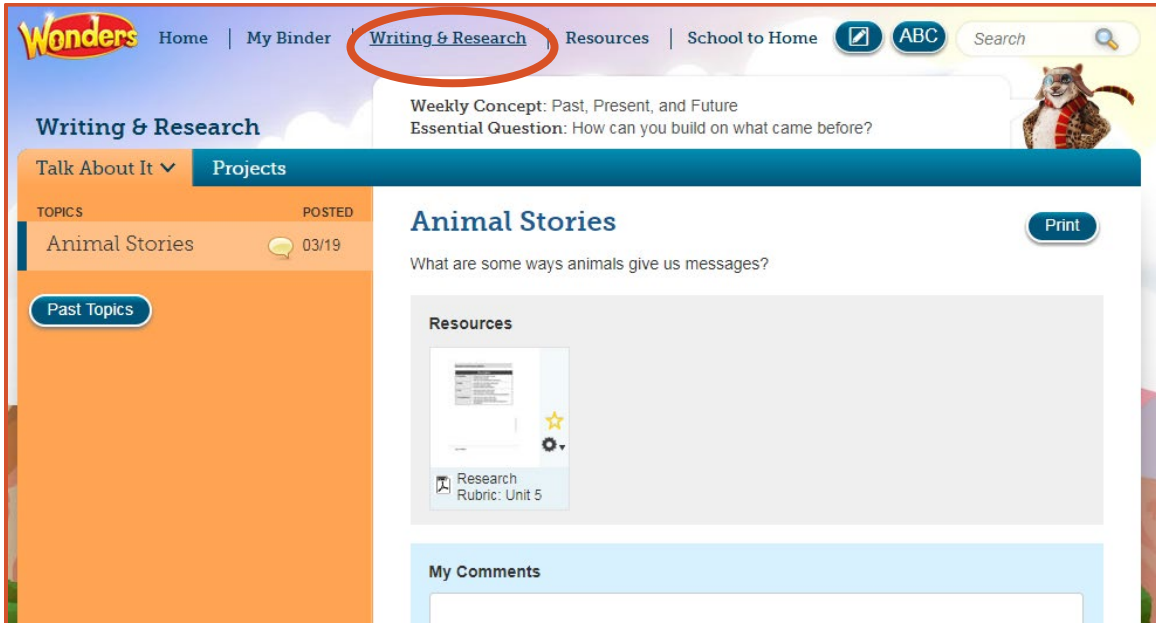
## My Binder

**My Binder** provides another way students can access their work and tests.



### Writing & Research

The **Writing & Research** section provides a place where students and teachers can interact in a virtual environment. As a teacher, you can pose a specific question and allow students to create conversation around those questions.



### Resources

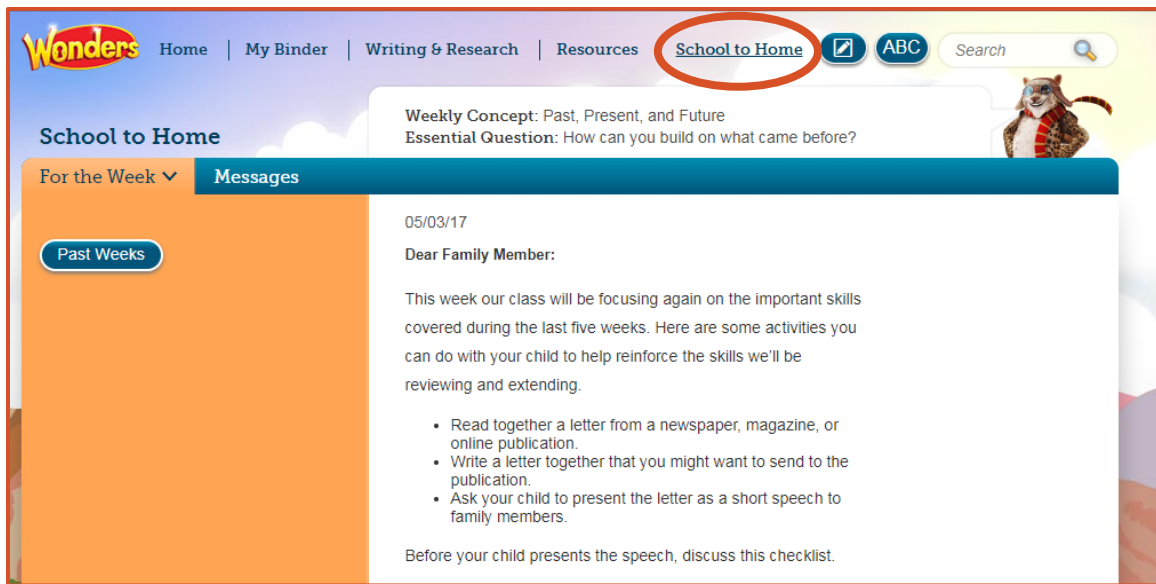
The **Resources** section provides students with all of the resources in the program.



## School to Home

The **School to Home** section provides you with the letter of the week that your students' families and caregivers have received, along with word workouts, comprehension checks, and spelling lists.

This is also where students see your messages to the class.



The screenshot shows the Wonders School to Home interface. At the top, the navigation banner includes links for Home, My Binder, Writing & Research, Resources, and School to Home (which is circled in red). To the right of the navigation are icons for a document, ABC, and a search bar. Below the navigation, the page is titled "School to Home" and has a "Messages" tab selected. A "Past Weeks" button is visible on the left. The main content area displays a message dated 05/03/17, addressed to "Dear Family Member:". The message text reads: "This week our class will be focusing again on the important skills covered during the last five weeks. Here are some activities you can do with your child to help reinforce the skills we'll be reviewing and extending." Below this text is a bulleted list of activities: "Read together a letter from a newspaper, magazine, or online publication.", "Write a letter together that you might want to send to the publication.", and "Ask your child to present the letter as a short speech to family members." At the bottom of the message, it says "Before your child presents the speech, discuss this checklist." A cartoon animal character is visible in the top right corner of the message area.

## Other Tools

Other tools available in the Navigation Banner include notes, the course glossary, and the program search.



This is a close-up screenshot of the navigation banner from the Wonders interface. It shows the Wonders logo on the left, followed by navigation links: Home, My Binder, Writing & Research, Resources, and School to Home. To the right of these links are icons for a document, ABC, and a search bar. The "School to Home" link and the search bar are circled in red.